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| **Class/Group** | **Date/s** |  |  |
| **Links to CfW/planning documents /syllabus** | **Consideration of previous learning** | **Learning Intentions/Purpose** | **Success criteria**  ***How do you know what the learners can do? What will be your proof of progress?*** |
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| **Planning for progression of pupils’ skills**  ***Cymraeg, Literacy, Numeracy and Digital*** |
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| **Strategies for managing the learning environment (eg. seating plan, use of resources, group work....)** |
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| **Time and reminders** | ***Structure/Learning Plan***  ***Indicate differentiation including challenge/ALN*** | **Assessment for learning strategy and explicit feedback**  ***e.g. Questioning (Identify critical questions); observation; peer/self assessment*** |
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| **Session/lesson evaluation**  ***Evaluation of pupil outcomes against the learning intentions Evaluation of progression of pupil skills***  ***Reflection around Professional Standards for Teaching and Leadership (PTSL) What evidence informs this practice (academic reading etc.)?*** |
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